



School Parent and Family Engagement Plan
Pine Street Elementary School
2020 – 2021
Revision Date: August 15, 2020

In support of strengthening student academic achievement, Pine Street Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written Parent and Family Engagement Plan that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The plan establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Pine Street Elementary School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the School Parent and Family Engagement Plan and the joint development of the Schoolwide Title I Plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the School Parent and Family Engagement Plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the Parent and Family Engagement Plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the Schoolwide Title I Plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL
PARENT AND FAMILY ENGAGEMENT PLAN COMPONENTS**

JOINTLY DEVELOPED

Pine Street Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I Programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

All Pine Street Elementary School parents will be invited to plan and review our school's Title I program at the end of the 2019-2020 school year. Additionally, they will be invited quarterly to provide feedback and to give suggestions on the progress of our program.

ANNUAL TITLE I MEETING

Pine Street Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I Program, the nature of the Title I Program, the parents' requirements, the School Parent and Family Engagement Plan, the Schoolwide Title I Plan, and the School-Parent Compact.

The Annual Title I Meeting will be held on the evening of August 22, 2019. We will invite all parents to attend. Parents will be informed of the Title I program at Pine Street Elementary, the need for parent involvement in the program, our school's Parent and Family Engagement Plan, our Schoolwide Title I Plan, and the School-Parent Compact.

COMMUNICATIONS

Pine Street Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I Programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

The Parent and Family Engagement Policy will be distributed to parents through the front office, the Parent Resource Center, and the school's website. Information regarding parent meetings will be distributed to parents in a timely manner through flyers, phone calls, and our school's website. Childcare will be provided for these parent meetings to assist with parent participation. Information related to these events will be sent in a language understandable to parents as possible.

SCHOOL-PARENT COMPACT

Pine Street Elementary School will take the following actions to jointly develop with parents of participating children a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

All parents will be invited for a parent revision meeting to jointly develop a School-Parent Compact. Additionally, feedback will be provided through the parent survey second semester. The Compact will be distributed to each student's family after development, and the Compact will be reviewed each semester as parents and the school partner together for student success.

RESERVATION OF FUNDS

If applicable, Pine Street Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Through our annual Title I parent survey last year, input on parent needs and the spending of parent involvement funds were requested. As the parent involvement budget is finalized, all parents will be encouraged to review the budget and provide input at the beginning of the 2019-2020 school year.

COORDINATION OF SERVICES

Pine Street Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Pine Street will continue a close connection with the Parents as Teachers program inviting them to after school events to support our families. We will integrate parental involvement activities through our annual Kindergarten Orientation and continue support for our new families that have been served through these programs. We will also provide a parent resource center and employ a Parent Liaison to support parents with resources to support their child's education.

BUILDING CAPACITY OF PARENTS

Pine Street Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Throughout the school year, we will provide parent workshops focusing on reading and math curriculum, the Georgia Milestones assessment, technology assistance and strategies that parents can use at home to support their students, and social-emotional development topics. The district Parent Academy will occur first and second semester. Parent conferences will occur twice a year as well as access to the parent portal to monitor student achievement regularly. The Parent Resource Center will supply information and strategies to support parents.

BUILDING CAPACITY OF SCHOOL STAFF

Pine Street Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

At Pine Street, we will inform staff members about Title I programs and the importance of parental involvement through staff meetings. We will also encourage constant communication, especially positive communication, among parents and staff.

Pine Street Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

We will obtain parental feedback on Title I plans through posted plans in the Parent Resource Center and front office as well as the suggestion box at the front of the school. We will hire a Parent Liaison to facilitate parental involvement and communication throughout the school year.